



## SOCIAL AND CULTURAL ANTHROPOLOGY HIGHER LEVEL PAPER 3

Thursday 20 November 2014 (morning)

1 hour

## **INSTRUCTIONS TO CANDIDATES**

- Do not turn over this examination paper until instructed to do so.
- Answer one question.
- The maximum mark for this examination paper is [20 marks].

Answer one question. The answer must refer to both theoretical perspectives and theory/schools of thought in anthropology and their application to specific and clearly identified ethnographic illustrations. Each question is worth [20 marks].

- 1. To what extent is an ethnographic account shaped by the theoretical interests and perspectives of its author?
- 2. Discuss the relationship between structure and agency in **one** of the following schools of thought:
  - structural functionalism
  - postmodernism
  - political economy.
- **3.** Examine why **one** school of thought has emphasized **one** of the following:
  - an idealist perspective
  - a diachronic perspective
  - a materialist perspective.
- **4.** Discuss the reasons for the differences between particularistic and universalistic perspectives in the development of anthropological theory.
- **5.** Compare and contrast cohesion-centred and conflict-centred perspectives in the work of **one** school of thought.